



## Introduction to Career Choices in Australia

### Career Education Year 10

#### Career Education Focus:

The Career Education focus of this class project is

1. Building awareness of the career choices review process
2. Emphasising that career development is a continuous process with a series of choices
3. Understanding the importance of academic and occupational skills to achievement in all career areas, and
4. Demonstrating skills in decision making.

#### Lesson Objectives:

Students will:

1. Identify three career options for consideration as a career.
2. Compose a two-paragraph report on a career option that he or she is considering.
3. Use word-processing software to compose a two-paragraph report using text formatting techniques.

#### Requirements and Resources (you will need):

- This project includes three separate documents:
  - (This) Introduction to Career Choices in Australia (3 pages)
  - Activity 1 Worksheet for Teachers (1 page)
  - Activity 2 Worksheet for Students. (3 pages)
- Computers with Internet access to the “Exploring and Reviewing Career Choices” worksheets
  - x1 PDF online form version
  - x1 PDF print for offline version
  - x1 Word Doc for careers advisors to update / modify
- Worksheet Instructions (see below)
- Additional, optional research resources:

Resources	Items
FIRST10	Career directory (handbook & <a href="http://www.first10.com.au">www.first10.com.au</a> )
Job Guide	Career directory (handbook & <a href="http://www.jobguide.thegoodguides.com.au">http://www.jobguide.thegoodguides.com.au</a> )
Job Search and Career Information Links	<a href="http://www.jobsearch.gov.au/default.aspx">http://www.jobsearch.gov.au/default.aspx</a>
Industry specific Career Choice websites such as	<a href="http://www.becomeabricklayer.com.au">http://www.becomeabricklayer.com.au</a>

**Note:** A more detailed online Career Choices Worksheet requiring login is available at: <http://www.myfuture.edu.au>

#### Procedures

It is proposed that you conduct the lesson in two components. The first is identified below as ‘Activity 1’ consisting of your introduction to the subject for the students. The second is identified below as ‘Activity 2’ consisting of the student activity to complete the project.

Tell students that today’s lesson will demonstrate how to explore different career options suited to their interests.

## Activity 1

### Teacher Lead Discussion

Conduct a teacher-lead discussion of the content of the lesson to the class. You might use yourself as an example to illustrate all of the steps in this lesson activity. You could walk through the lesson activities by illustrating three career choices that you considered. Then describe how you made the choice of teaching as a career.

Focus the teacher-lead discussion upon the following:

- An introduction to career exploration
- The process of weighing career options
- The process of investigating one career consideration
- The process of conducting Internet searches
- The process of preparing a report using text-formatting techniques

## Activity 2

### Student Participation with Worksheet

Distribute a copy of the “Exploring and Reviewing Career Choices” worksheet (below), to students either in hard or soft copy as applicable.

After appropriate direction and explanations, release the students to work independently to conduct their Internet search. The students are expected to prepare an individual response to the questions on the activity sheet.

A period of time such as 30–45 minutes might be allocated for the search. The second phase of the lesson will involve the preparation of the student activity sheet.

This lesson emphasizes independence in learning, preparation of an extended project and student self-checking of the quality of work to be submitted.

**Reflection:** Conduct a class discussion on lessons learned.

**Assessment:** Use this scoring to assess student preparation and presentation of a two-paragraph report on careers. Point Values are assigned to each of the Questions in the Activity 2 Worksheet (see below)  
Question:

Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.	Total
10 points	10 points	20 points	20 points	10 points	10 points	20 points	100 points

# NOTES & INSTRUCTIONS FOR CAREERS ADVISORS AND TEACHERS

## Worksheet Introduction (...contd. from Activity 2)

The following introductory points are made at the start of Activity 2 to assist students. Modify to include local references as required (*using the Word template*):

1. Identify three possible careers of interest to you.
2. In choosing these three career directions, consider the following aspects of your own life so far as these may help determine your suitability and long term enjoyment of your work life:
  - your likes and dislikes
  - your interests e.g. creative/love of nature/communication skills/sports
  - strengths and weaknesses
  - knowledge and training so far
  - family work history
  - your values
  - importance of life balance
  - your dreams for your future
3. Select the one career option that you wish to investigate. Tell why you selected this one choice.
4. Apply procedures to access the Internet to conduct the search.  
(*Use references identified for you*)
5. Prepare a two-paragraph report that describes your career option.
6. Include a description of career preparation.
7. Include a description of possible salary earnings.
8. Use appropriate text-formatting techniques  
(*paragraph construction, sentence construction, punctuation, etc.*).

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End